***VIAJE A CHILE***

**DOCUMENTOS DE ENTRADA AL PAÍS**

Pasaporte válido por al menos 6 meses, es requisito para todos los extranjeros que visitan Chile. Tourist Card de 90 días, es necesaria para todos lo visitantes, ésta, a su vez, es renovable por otros 90 días en el Departamento de Extranjería.

**NUESTRO BELLO PAÍS**

Chile es un país atractivo de visitar en cualquier época del año, debido a su vasta y variada extensión geográfica. La zona norte del país es calurosa y seca durante todo el año. Aunque hay que estar preparado para las frías noches en la zona del Desierto de Atacama.

La Zona Sur las visitas región de Los Lagos es conveniente realizarlas durante los meses de verano aunque la posibilidad de lluvia está siempre presente en estas regiones del país.

La Zona Austral los atractivos más representativos son Las Torres del Paine y la Laguna San Rafael debido a su imponente belleza. Es ideal para los amantes del esquí visitar Chile en época invernal (Junio a Agosto). La famosa Isla de Pascua es menos calurosa, más barata y menos concurrida en los meses de invierno y primavera que en verano. Lo mismo sucede con la Isla de Juan Fernández.

**Key Words** - Find these words in Spanish from the text.

1. is required 5. cold nights

2. renewable 6. always present

3. visitors 7. imposing beauty

4. any time of the year 8. less crowded

**Supporting Details -** What information does this article give about Chile? Indicate if a detail is stated in the article. Copy the information in Spanish that is given for each detail that is stated in the article.

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|  | **Stated in article** | **Statement** | **Copy the phrase that gives evidence for or against the statement.** |
|  |  | Where Chile is located |  |
|  |  | What nights in the desert are like |  |
|  |  | What is located on Easter Island (Isla de Pascua) |  |
|  |  | When the rainy season occurs |  |
|  |  | Why Chile should only be visited during the summer |  |
|  |  | What all tourists need to visit Chile |  |
|  |  | The number of days a tourist can stay |  |
|  |  | Reasons for visiting Easter Island in June |  |

**Main idea.** Based on what you’ve read, who is most likely to read this article?

1. A person who wants information on the history of Chile
2. A person who is looking for an general tour of Chile
3. A person who is looking for general tourist information about Chile

What in the article caused you to select your response? Answer in English.

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| **Literal Comprehension -** Key Word, Main Idea, Supporting Details | | |
| Strong Comprehension | 10 | Identifies all key words/ideas appropriately within context of the text. |
| Meets Expectations | 9 | Identifies the majority of key words/ideas appropriately within context of the text. |
| Approaching Expectations | 8 | Identifies most words/ideas appropriately within the context of the text. |
| Minimal Comprehension | 7 | Identifies fewer than half of key words/ideas appropriately within the context of the text. |
| Not Yet | 6 | Struggles to understand key words/ideas appropriately within the context of the text. |
| No Comprehension | 5 | Does not identify any of the words/ideas appropriately within the context of the text or does not respond. |

**Guessing meaning from context.** According to the article, what do the following **boldfaced** words mean in English?

1. documentos de **entrada** 3. en **época** invernal

2. **variada** extensión geográfica 4. **calurosa** y seca

**Inference**s - Would a person who loved being active outdoors year round like living in Chile? Why or why not? Support your answer by giving 2 reasons from the article. Write in English.

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| **Interpretive Comprehension -** Organizational Features, Guessing Meaning from Context, Inferences, Author’s Perspective, Comparing Cultural Perspectives, Personal Reaction to the Text | | |
| Strong Comprehension | 10 | Infers and interprets the text’s meaning using clear evidence from the text. |
| Meets Expectations | 9 | Infers and interprets the text’s meaning in a partially complete and/or partially plausible manner. |
| Approaching Expectations | 8 | Makes a few plausible interpretations and inferences regarding the text’s meaning. |
| Minimal Comprehension | 7 | Inferences and interpretations of the text’s meaning are incomplete and/or not supported by evidence from the text. |
| Not Yet | 6 | Attempts inferences and interpretations, but they are not supported by evidence from the text. |
| No Comprehension | 5 | Does not provide a response. |